

TAMWORTH SAU OPTIONS COMMITTEE

Cooke Memorial Library

June 17, 2011, 4 pm

MINUTES

Attending: Jack Waldron, Ruth Timcheck, Susan Wald, Peg DeLong, Nina Perry, Rob Troon, Jay McIntire (ex officio)

The committee was established by warrant article IV at the March 3, 2011 annual school district meeting. The committee is made up of two school members, Waldron and Labrie; six community members, Timcheck, Wald, DeLong, Perry, Troon, and Dall; and the Superintendent McIntire as a non-voting member.

Jack Waldron convened the meeting at 4 pm, consistent with his responsibility under RSA 194-C(4)a.

Ms. Timcheck nominated Jack Waldron as chairman. Second by Mrs. Wald. He is elected by a 5-0-1 margin (Waldron abstaining).

Mr. McIntire will serve as note-taker for the meetings and will make sure they are available to the public, sent to Mr. Troon for posting on the Brett School web site, and sent to Mr. Waldron for distribution to committee members.

The roles of facilitator and keeper of the action log will rotate, with Mr. Waldron facilitating the first meeting and Mr. Troon keeping the action log. At each meeting a new action log registrar will be identified and the log-taker from the prior meeting will become the facilitator.

A quorum of the committee will be four voting members.

Mr. Waldron read the warrant article, which read: "To see if the District will vote to create a planning committee pursuant to RSA 194-C:2 to study the reorganization of SAU 13 and/or the advisability of SAU 13 reorganization or withdrawal."

The existing structural options were briefly reviewed:

- 1) Existing structure. Multiple districts served by one SAU office. Another example would be SAU #9. It is possible under the warrant article's "reorganization" term that some changes could be made within the existing overall structure.
- 2) Stand-alone district. An example of a K-8 single-school district is Monroe.
- 3) Fully cooperative SAU. One governing structure (board, budget, policies) covering multiple towns. Examples include Interlakes, Governor Wentworth, and Belmont.
- 4) Hybrid. Stand-alone at some grade levels and cooperative at others. An example is Alton and Barnstead. Alton has its own district for the elementary school and is in a cooperative with Barnstead for its high school students.

Each member present at this first meeting will study cooperative school districts and report back at the next meeting. The details of what each person is looking up will be documented by the action log, which will be attached to these minutes when they are adopted.

The next meeting will be July 6 at 2 pm at the Brett School. Jack Waldron has e-mail addresses for all members and will distribute the draft minutes and action log. He will also contact the town for a location to post minutes. These will also be posted by Mr. Troon on the Brett School web site.

Respectfully submitted,

Jay McIntire